



**Ministry of
Education**

School Community Councils at a Glance

School Community Councils (SCCs) are advisory bodies focused on enhancing student learning and well-being.

Membership includes:

Elected and Representative Members

- 5 to 9 elected parent and community members;
- 1 or more First Nations representatives if there are students who live on-reserve and attend the school; and,
- 1 or 2 high school students who attend the school, if it offers high school credits.

Appointed Members

- Principal;
- 1 teacher; and,
- Other members appointed in consultation with the SCC and approved by the board.

Responsibilities

SCCs:

- Develop a good understanding of their school community.
 - What are the goals and interests of the students? The parents and guardians? The community?
 - What are the strengths of the community? How can these community strengths support the school and students?
 - What are the needs of the community and the students?
- Develop a Learning Improvement Plan in co-operation with the school staff. School Learning Improvement plans include goals and actions the school will take to improve student learning. The plan is guided by school division goals but also reflects the uniqueness of the school community.
- Work to achieve the goals of the Learning Improvement Plan. SCCs have a big role to play in helping parents and guardians become involved in their children's learning.

- Communicate with the school community about school plans and achievements.
- Provide parent and community views to the board of education and school staff on policies and plans. As well, the SCC may have views that are helpful to other community organizations that support students' learning.
- Participate in orientation, training, and networking opportunities to better fulfill their responsibilities.
- Maintain confidentiality.
- Comply with legislation and board of education policies.

This content is adapted from Saskatoon Public School Division information.